

The Making of EU Environmental Regulation: *Processes, Actors, and Tools of Implementing the Climate Action Strategy of the European Green Deal*
2022 4EU+ Spring School

The consortium of European universities 4EU+ organises a Spring School devoted to EU policy making (its syllabus is attached to this note – see below). The University of Warsaw is supposed to recruit 6 participants with some background of economics, environmental and political science to take advantage of the course. By February 21, 2022, students and PhD candidates should electronically submit indication of their interest in the School (brief "motivation letters") accompanied by their average scores and any records of contribution to the School topic. The submissions addressed at springschool@wne.uw.edu.pl will be assessed by a Recruitment Committee nominated by the Dean of the Warsaw University Faculty of Economic Sciences (Dr. Olimpia Markiewicz, Prof. Karolina Safarzyńska, and Prof. Tomasz Zylicz). The list of participants selected by the Recruitment Committee will be electronically sent back to the applicants' electronic addresses by February 24, 2022. Any questions regarding the School and the recruitment procedure can be addressed to Olimpia Markiewicz omarkiewicz@wne.uw.edu.pl, University of Warsaw coordinator of the project.

The Making of EU Environmental Regulation

Processes, Actors, and Tools of Implementing the Climate Action strategy of the European Green Deal

2022 4EU+ Spring School

Syllabus

Timing: Online, April 26 – 29 (Tue-Fri) - ZOOM

In presence, May 2 (evening) – 6 (morning) (The-Fri) - **Copenhagen**

Target Audience: Graduate students in Economics, Political Sciences, Public Policy, and Environmental Studies

Course level: M.Sc.

Course type: Mixed venue spring school/seminar event

ECTS: 6 credit points

Course representatives: *University of Copenhagen:* Søren Bøye Olsen; *Heidelberg University:* Timo Goeschl; *Charles University, Prague:* Vilém Novotný; *University of Milan:* Marzio Galeotti; *University of Warsaw:* Tomasz Zylicz

Instructors: Carsten Daugbjerg, Marzio Galeotti, Timo Goeschl (convener), Jan Karlas, Paola Mattei, Vilém Novotný, Søren Bøye Olsen, Karolina Safarzyńska, Jale Tosun, Tomasz Zylicz

Climate change and environmental degradation are urgent problems requiring a coordinated effort, beyond a country-level. The Spring School aims at making students familiar with the context and conditions of EU environmental and climate policy. We will discuss EU's strategy to make the European Economy sustainable, namely to implement the European Green Deal. Basic knowledge of key methods, theories, approaches in the fields of political science and economics will be provided in a comprehensive manner. They will be later put in use by students to work (in groups) on applied environmental and climate policy at the EU level.

Learning objectives

After the School, students will have become competent

1. about the process through which EU environmental policies emerge, take shape, and become implemented,

2. the institutions involved in initiating, shaping, defining, and implementing EU environmental policies;
3. the tools and methods used to determine costs and benefits of alternative policy designs;
4. the different ways in which different actors use these tools and methods to further their interest at the design and implementation stage.

Prerequisites

This is a graduate level course for students enrolled in economics, political sciences, public policy, or environmental studies.

Admission

Due to the nature of the learning objectives and teaching methods, this course has capacity limits. Students interested in participating should contact their local course representative.

Assessment

There are three assessment components

1. Policy brief (weight: 50% of the grade): This is a 1,000 word document prepared during Block B that sets out the key aspects of a specific policy challenge within the Climate Action strategy of the European Green Deal. A particular emphasis is on preparing a concise, yet factually rich policy brief for policymakers. Due May 3, 24:00
2. National position paper (40%): This is a 2,000 – 3,000 word document prepared during Block C that sets out the national position on a on a hypothetical proposal for the implementation of the European Green Deal. Each national team will prepare one position paper, but every individual member of the team will be responsible for a specific part of this paper. Due May 5, 12:00.
3. Activity during the final simulation (10%): This component of the grade will reflect the activity of students during the final simulation.

Structure

The Spring School consists of an online and an in-presence component.

Online Phase (April 26 to 29): Whole-day attendance required for online lectures, peer-to-peer teaching, group work, quizzes, online working groups, and loosely structured interaction time online.

In-Presence Phase, (May 2 - May 6, Copenhagen): After a welcome event on the evening of May 2, the remainder of the week will be dedicated to intensive interaction time in working groups of five to six students to [1] finalize a policy brief on a key aspect of the Climate Action strategy of the European Green Deal. (e.g. Extending the EU ETS; Carbon border adjustments; Innovation policy towards zero emissions); [2] to develop a national position paper for the European Green Deal; and [3] participate in a 3 hours fixed-schedule simulation on May 5. This phase concludes on the morning of May 6.

Logistics

- You need to apply to the Course Representative at your home institution for admission (see front page, initial information)
- Your course representative will let you know about the funding arrangements for travel, accommodation, and logistics that apply to you.
- Your course certificate will be issued by Heidelberg University. You need this certificate to apply for course credits at your home institutions..