

**RESOLUTION NO. 21/2024**  
**OF THE TEACHING COUNCIL OF THE FACULTY OF ECONOMIC SCIENCES**  
**UNIVERSITY OF WARSAW**  
**FOR FIELDS OF STUDY: EKONOMIA, DATA SCIENCE AND BUSINESS**  
**ANALYTICS, FINANSE, INWESTYCJE I RACHUNKOWOŚĆ,**  
**FINANSE I RACHUNKOWOŚĆ, FINANCE, INTERNATIONAL INVESTMENT**  
**AND ACCOUNTING, INFORMATYKA I EKONOMETRIA, INTERNATIONAL ECONOMICS,**  
**QUANTITATIVE FINANCE**

of September 11, 2024

**on detailed rules for the use of artificial intelligence tools in the process of  
teaching and learning**

Pursuant to § 2 of Resolution No. 98 of the University Teaching and Learning Council of December 8, 2023 on guidelines for the use of artificial intelligence tools in the process of teaching and learning, in conjunction with § 5 sec. 1 of Resolution No. 441 of the University of Warsaw Senate on the adoption of the Rules and Regulations for Studies at the University of Warsaw (Monitor UW 2019, item 186), the Teaching Council resolves as follows:

§ 1

1. Artificial intelligence systems (hereinafter: AI systems), despite their limitations, can be considered as a tool to support the processes of searching, collecting and processing information.
2. AI systems can be an auxiliary tool for independent creative activities and are not a substitute for critical thinking, self-reflection, or creative approaches to the issue under analysis.
3. The use of AI systems should collectively meet the criteria of:
  - 1) compliance with the law, including intellectual property, data protection, privacy rights.
  - 2) compliance with ethical values, in particular good academic practice and standards of research integrity.

§ 2

1. The decision to allow the use of AI systems in the process of verification of learning outcomes for a specific subject is made by the person coordinating the course, including the person conducting the diploma seminar.
2. Allowing the use of AI systems by students in the preparation of written term, final and diploma papers, as well as other written forms of verification of achieved learning outcomes (hereinafter: written papers) is possible after analyzing the learning outcomes in question and determining that the use of AI systems will not affect the reliability of the verification of these outcomes.
3. Appropriate provisions on the permissibility of using AI systems in the process of verifying learning outcomes should be included in the syllabus and/or be presented in another form available throughout the study cycle of a given course.
4. If AI systems are not allowed due to specific learning outcomes, consideration should be given to the selection of such verification methods with which the use of AI systems will be impossible, difficult or ineffective.

### § 3

1. All term/diploma papers should include a statement by the student about the use of AI systems in the work, if admitted, or about the lack of admission of the use of AI systems.  
Content of the statement:  
*"During the preparation of this paper, the author/authors used [NAME OF TOOL] in order to [REASON]. The author(s) of this paper has (have) revised the content and edited the text of the paper in accordance with its objectives, present their own intellectual contribution, and take full responsibility for the final form of the paper."\**  
*"No AI tool was used by the author(s) in the preparation of this paper."\**  
*\*Delete as appropriate.*
2. Content created using AI systems should be clearly marked, cited and placed in the bibliography by the student.
  - 1) The following information should be included in the proper citation of the AI-generated content of the work: [TOOL NAME], [PROMPT], access date: [DATE]. For long queries addressed to the AI (prompts), references in the form of footnotes are recommended.
  - 2) Example of proper citation of AI-generated content in a bibliography of a paper: ChatGPT (2024). ChatGPT (GPT-4 version). OpenAI. <https://openai.com/chatgpt> Access date: [DATE].

### § 4

1. Responsibility for the use of materials generated by AI systems for the preparation of a written paper rests with the student.
2. The use of AI systems in accordance with the guidelines set by the subject coordinator should not affect the evaluation of the resulting written paper. The evaluation should be made in accordance with the established formal and substantive criteria.
3. There are no grounds for not crediting a student's written paper as verifying the achievement of learning outcomes solely on the basis of the suspected use of AI systems, especially if the subject coordinator has not specified the conditions for their use in the process of teaching and learning.
4. The work of students may be randomly checked by artificial intelligence detectors, and the student is required to submit to this verification.

### § 5

The use AI systems during examinations, including diploma examinations, is not allowed.

### § 6

The resolution comes into force on the day of its adoption.

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Chairperson of the Teaching Council  
of the Faculty of Economic Sciences  
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